

Institutional Effects in the Production of Education:

Citation for published version (APA):

Ammermüller, A. (2007). *Institutional Effects in the Production of Education*: [Doctoral Thesis, Maastricht University]. ROA. <https://doi.org/10.26481/dis.20070530aa>

Document status and date:

Published: 01/01/2007

DOI:

[10.26481/dis.20070530aa](https://doi.org/10.26481/dis.20070530aa)

Document Version:

Publisher's PDF, also known as Version of record

Please check the document version of this publication:

- A submitted manuscript is the version of the article upon submission and before peer-review. There can be important differences between the submitted version and the official published version of record. People interested in the research are advised to contact the author for the final version of the publication, or visit the DOI to the publisher's website.
- The final author version and the galley proof are versions of the publication after peer review.
- The final published version features the final layout of the paper including the volume, issue and page numbers.

[Link to publication](#)

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal.

If the publication is distributed under the terms of Article 25fa of the Dutch Copyright Act, indicated by the "Taverne" license above, please follow below link for the End User Agreement:

www.umlib.nl/taverne-license

Take down policy

If you believe that this document breaches copyright please contact us at:

repository@maastrichtuniversity.nl

providing details and we will investigate your claim.

Propositions

accompanying the thesis

INSTITUTIONAL EFFECTS IN THE PRODUCTION OF EDUCATION:

Evidence from
European Schooling Systems

1. Family background is a much more important determinant of student achievement than financial resources of schools.
Chapter 3
2. The degree of equality of educational opportunity is lower in Germany than in Finland, which generates a lower intergenerational mobility of human capital in Germany.
Chapter 3
3. Increasing the annual time students spend at school leads to a higher equality of educational opportunity.
Chapter 4
4. Early streaming in a schooling system disadvantages students from a lower social background, which is the case in Germany.
Chapter 4
5. A low public appreciation of the work of teachers leads to a negative selection of people into the profession and might be more important than earnings prospects for attracting high quality teachers.
6. Non-cognitive skills contribute strongly to the formation of human capital and should be fostered in school in the same way as cognitive skills.
7. Early childhood education sets the basis for life-long learning and should receive more public resources relative to higher education.
8. There is no system of accountability to set the right incentives for schools and teachers depending on the performance of their students that does not give rise to disincentives as well.
9. Liberalization of the water sector will be a real threat to both quality and supply of water.